

2022-23

ABL I.S. MODEL 7-12

What It Is: ABL Independent Studies is a program classified by the state of California as a “Primarily Virtual” program. It is a flexible program that is a replacement of the brick and mortar school programs that require students to attend school onsite daily for 6 hours each day. Students enrolled within this program at the secondary level should be strong independent learners who are responsible. They should be able to independently use technology and have the discipline to maintain a routine of participation and work completion. It is the responsibility of the parent of any student under the age of 18 to ensure their student has a quiet and sufficient work environment each day and means of transportation to make required onsite appointments.

The MJUSD secondary independent studies model is a *Course Based Independent Studies Model*. Student attendance, grades and credits are based on quality of work completed and course completion. The secondary program is based on a semester system. Students will focus on 3 courses per quarter / 6 total in a semester. Please refer to the secondary information on the school website to see if ABL 7-12 I.S. is a good fit for your son or daughter prior to committing to enrollment.

Middle School students (grades 7-8): This age group will utilize Edmentum online courseware for all of their classes. All students will be assigned an MJUSD credentialed teacher as their primary classroom teacher. Students may access their assigned teacher or other credentialed teachers for specific content area support. This service is provided online or in person if scheduled. Students will receive daily, live check-ins via a virtual platform (such as Zoom or Google Meet) from 8:30 - 9:00 a.m. Students must follow a daily routine/schedule of working on their Edmentum period 1 class from 9-10am, period 2 Edmentum class 10-11am, and period 3 Edmentum class from 11am-12pm each day. Students are expected to work 4-6 hours per day on their online school work. Teachers are available each day for support between 1pm - 3pm. Coursework can be accessed 24 hours a day, seven days a week. It is the responsibility of the student to work every day and stay on pace with work completion each week for each course. Failure to do so could result in a violation of their master agreement contract and loss of enrollment spot within our I.S. program.

Teachers at the secondary level will schedule weekly or bi-weekly onsite appointments with their students to check in, support, build a rapport with the student/family, and ensure that the student is making adequate progress. If a student is struggling and/or not engaging the teacher will assign students lab time on site for support/intervention

within our onsite computer lab. This lab time would be required to improve the students academic performance. Failure to attend and/or failure to meet adequate academic progress could result in a violation of the master agreement contract. Grades for middle schoolers will be updated at the quarters.

High School students (grades 9-12): High School students will utilize Edmentum online courseware for all of their classes. All students will be assigned an MJUSD credentialed teacher as their primary classroom teacher. Students may access other credentialed teachers for specific content area support. This service is provided online or in person if scheduled. Students will receive daily, live check-ins via a virtual platform (such as Zoom or Google Meet) from 8:30 - 9:00 a.m. Students must follow a daily routine of working on their Edmentum period 1 class from 9-10am, period 2 Edmentum class 10-11am, and period 3 Edmentum class from 11am-12pm each day. Students are expected to work 4-6 hours per day on their online school work and stay on pace with work completion each week. Teachers are available each day for support between 1pm - 3pm. Coursework can be accessed 24 hours a day, seven days a week. A 5 credit course equates to 75 hours of work. Attendance and academic progress will be determined upon the students work completion and grade earned each week within the Edmentum program for each course. Teachers will assign work each week within each class and it will be the responsibility of the student to complete that work at a passing level each week to stay on pace to complete the 75 hour, 5 credit class by the end of the quarter. This equates to approximately 4.5 hours of student work time per day. Students who struggle to engage or are falling behind will be assigned mandatory on site lab time within our computer lab. The student would receive support and intervention by the teacher at this time. Grades will be updated at the quarters on report cards and communicated home. Students at the high school level will receive updated transcripts with credits at the end of each semester. Students can earn up to 35 credits per semester within independent studies.

What It Is Not: Independent Studies is not a school of convenience or a place to catch up on credits. Independent Studies can only provide up to 35 credits per semester. Credit remediation occurs at South Lindhurst Alternative High School programs that are 3 hour half day programs. There are two sites to serve MJUSD. The “North” campus serves credit deficient 11-12 grade students who live in the foothills or Marysville. For more information call (530) 749-6918. The “South” campus serves credit deficient 11-12 grade students who live in Olivehurst and Linda are within the Lindhurst High School attendance area. For more information call (530) 749-6919.